**I can represent and partition numbers to 100**

***Number of the Day Activity 1***

**Step 1- Write the above I can statement in your learning target section of your board**

**Step 2- Have students go to your meeting spot or desks (depending on where you want to teach from).**

**Step 3- Have the helper of the day find the number of the day for the 100’s chart OR have them choose a number from the 100’s chart to represent.**

**Step 4- Have the helper of the day get the white boards. I have my students sit in rows at the meeting spot and the people at the end of the row grabs enough white boards for everyone in their rows and they pass them down the row.**

**Step 5- Ask students to represent their number using coins to start. Some students will do this quickly others not so quickly. As they finish remind them they need the cent sign (if they didn’t remember).**

**Step 6- Have students write their picture (the coins) as a number expression.**

**Step 7- Have students represent their number in another way (ie: tallies, ten frames, base 10 etc.)**

**Step 8- Using the anecdotal sheet below and the question keep track of who can complete the activity.**

**Step 8- When students have ALL finished representing using coins have them share their work with a partner.**

**Anecdotal Records**

Can students represent the number of the day using coins? Take note of students who forget to use the cent sign, have incorrect answers, do not use coins appropriately.

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**Observation Check List**

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| Student  Names | Represented numbers using coins | Used the Cent sign | Total was correct |
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