**I can create a pattern using actions**

**Step 1- Write the above I can statement in your learning target section of your board**

**Step 2- Draw a pattern on the board (square, circle, triangle etc.) Explain to the students that the first square is an element to the pattern, ask students if they can identify another element using ordinal numbers.**

**Step 3- Have students go to your meeting spot or desks (depending on where you want to teach from).**

**Step 4- Have the students stand up and do a repetitive dance with you. I prefer the camp song disco-**

**Leader: Hey \_\_\_\_\_\_\_\_\_**

**Person: Hey Leader**

**Leader: Hey \_\_\_\_\_\_\_\_\_**

**Person: hey Leader**

**Leader: I said watcha gonna do?**

**Person: I’m going to step to the side (steps to the side)**

**Group: DISCO**

**Person: Roll my eyes (spins finger in the air)**

**Group: DISCO**

**Person: Stomp my feet**

**Group: DISCO**

**Person: And groove it to the beat (do an invented dance move)**

**Group: Everyone does the dance move**

**When you have done this ask the students to create the pattern stepping to the side, rolling eyes, stomping your feet, and a dance move at the end.**

**A version of disco can be found here (it has more steps then my disco song):**

[**https://www.youtube.com/watch?v=fMwqYz36IL8**](https://www.youtube.com/watch?v=fMwqYz36IL8)

**Step 5- Once students have done the DISCO song a few times then have them create their own dance using at least two unique easy to follow steps and have them show the class. WHEN the class thinks they know the pattern have them dance the pattern.**

**Step 6- Continue to do this until everyone has had a chance to create a pattern.**

**Anecdotal Records**

Were students able to create a dance with at least two elements? Were students able to figure out another’s pattern and join in their dance?

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**Observation Check List**

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| Student  Names | Created a dance with at least two elements | Joined in another’s dance |
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