**I can recognize the pattern in the months of the year**

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| **Lesson Plan Title**  I can read recognize the pattern in the months of the year |
| **Lesson Summary**  Through a guided lesson, students will recognize the patterns in the months of the year  **Background**  Students in grade 2 have not been exposed to the calendar in grade primary or one, this is their first exposure. It may take them a while to know the pattern of the months of the year and recognize and name all of the months. |
| **Curriculum Outcomes**  M01- students will be expected to demonstrate an understanding of the calendar and the relationships among the days, weeks, months and years. |
| **Assessment Of Learning or Assessment For Learning**  Observation, Conversation, Product  Observations   * Can students determine what month it is? Can students determine what month will come next? Can they answer questions about the month (for example: If this month is December which is 2 months from now?)   Product   * Can students put the months of the year in order? |
| **Communication/Vocabulary**   * Calendar * Month * Year * Date * Ordinal numbers (ie: first, second etc.) |
| **Technology**   * You Tube Video- Months of the Year   <https://www.youtube.com/watch?v=5enDRrWyXaw> |
| **Materials**   * Wipe on wipe off calendar * White board markers * Months of the year video * [Mixed up Months of the Year](#Mixed) |
| **Mental Mathematics**  Ask some calendar questions to asses prior knowledge.  If this month is April what is next month? What was last month?  If today this month is September how many months until Remembrance Day? How many months until summer holiday?  \*While students answer look for students who seem confused, or unsure and make a note of this. |
| **Development**  Play the months of the year song- maybe twice. I don’t use the video I teach them the song and we sing it twice through on a daily basis until students are comfortable answering questions about the months of the year.  **Time to Teach**  Talk to the students about the months of the year. Ask students to say the months of the year in order with a think-pair-share partner. Remind students it is okay if they get mixed up, just take a deep breath and try again.  **Time to Practice**  Have students complete the mixed up months of the year activitiy.  **Time to Share**  Have students share their work in small groups and compare their months orders. If students have made an error have them draw an arrow with a marker or pencil crayon to show where the month should be. |
| **Differentiation**   * Some students may need their Calendar books right away to help them solve calendar problems * For enrichment have students identify the holidays OR important dates that go with each month |

**Mixed up Months of the Year**

**I can put the months of the year in order**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The days of the week are all mixed up cut them out and glue them onto a new piece of paper with your NAME on it to help the days of the week get back in order!

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| May | September |
| January | April |
| June | October |
| July | November |
| December | August |
| March | February |