**Patterning Assessment-Unit 3**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructions: Complete as many sections as you can if you don’t understand a section that’s okay, just move onto the next section.**

|  |
| --- |
| Draw a picture in which a circle is first, a triangle second, a square third, the fourth is a triangle, the fifth is a rectangle. |
| Circle the shape that is 3rd in the pattern. |
| Put a square around the shape that is ninth. Put a circle around the shape that is sixth. |

**Oral Assessment Recording Sheet**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Expectation** | **Check for Completed** | **Anecdotal Notes** |
| Placed the triangle first |  |  |
| Placed the circle second |  |  |
| Placed the square third |  |  |
| Was able to describe the position of the objects if the square was the front of the line (ie: the square is first, the circle second, and the triangle third) |  |  |
| Could describe which objects position did not change |  |  |

**Oral Assessment- to be administered by the teacher**

Have three pattern blocks a circle, square and triangle in a random order

-Ask students to place the triangle first

-Ask students to place the circle second

-Ask students to place the square third

Ask students what would happen if the square is the head of the line?

Ask students which objects position doesn’t change no matter who is the head of the line?